

## Geography Alive: Early Stage 1 Geography (Unit 3)

| Lesson 8: Why is the Q Station an important place?  |   |   |
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| <b>Content focus:</b><br>The unit culminates in this lesson where students have the opportunity to present their representation of the Q Station and respond to the overarching question of this unit: <i>Why is the Q Station an important place?</i> The formality of assessment and whether it becomes a peer assessed (or equivalent) activity is at the discretion of the classroom teacher. |   | <b>Resources:</b> <ul style="list-style-type: none"><li>• Facility or space for students to present their representation of the Q Station.</li><li>• All resource sheets and captured responses from Lessons 1–7 (as required).</li><li>• Q Station website: <a href="https://www.qstation.com.au">https://www.qstation.com.au</a> (as required)</li><li>• A facility to capture and store student responses during the lesson so they can be added to and referred to throughout the unit. This could be achieved through digital and/or non-digital means.</li></ul>  |
| <b>Key inquiry questions:</b> <ul style="list-style-type: none"><li>• Why is the Q Station an important place?</li></ul>  | <b>Outcomes:</b><br><i>A student:</i> <ul style="list-style-type: none"><li>• communicates reasons why the Q Station is an important place.</li></ul> | <b>Lesson sequence:</b> <ul style="list-style-type: none"><li>• <b>Step 1:</b> Students are reminded about the appropriate behaviour when listening to other students present their work.</li><li>• <b>Step 2:</b> Students take turns to present their work. In doing so they share some information about why the Q Station is an important place.</li><li>• <b>Step 3:</b> The teacher draws together the key points raised in the presentations.</li><li>• <b>Step 4:</b> Students complete the following sentence in verbal or written (digital or paper) form: <i>To me, the most interesting part of learning about why the Q Station is an important place was ... (students are encouraged to provide a reason why).</i></li></ul> |